FOREWORD

It is felt that this set of basic jobs will do much to develop a uniform foundation throughout the Machine Shops of the Vocational-Technical schools in the State of Connecticut. Only fifteen projects were selected so that the instructor's "academic freedom" will not be infringed upon. Experience dictates that these jobs can be easily completed in less than a years time thus allowing ample time for each instructor to develop supplemental material to fit in with his teaching program.

INTRODUCTION

The following set of jobs have been developed and used with much success by the faculty and students of the Machine Shop at the Eli Whitney Regional Vocational—

Technical School, Hamden, Connecticut, and where carefully selected to incorporate the various manipulative operations which are expected to be learned in the first year.

These projects are all valuable tools which will be constantly used by the student machinist while working at his trade.

The Job Sheet which accompanies each blueprint carefully lists the primary skills which are to be learned with each job thus emphasizing the importance of the manipulating operations which are to be expanded with the making of each project.

The Instruction Sheets, which were developed with the corresponding material by Mr. James Spillane and Mr. Robert M. Reilly, will enable the student to more fully understand the methods of performing the set—ups and operations which are required to make these tools.

These sheets will be a boon to the instructor with a heterogeneous group, the students can advance their own pace by these instruction sheets.

The State of Connecticut has received permission from Mr. R.M. Reilly and Mr. J.F. Spillane to reproduce this book for experimental distribution.

MACHINE SHOP BEGINNING CLASS

	BLUE PRINT NO.	STARTED DATE	DATE COMP.	REMARKS
(1) Square	01-A- 1			
(2) Drill Guage	01-A- 2			
(3) Center Punch & Scriber	01-A- 3			
(4) Screw Gage	01-A- 4			
(') Bushing Knock Out	01-A- 5			
(1) Parallels	01-A- 6			
(7) Bench Block	01-A- 7			
(8) Top Wrench	01-A- 8			
(3) Babb'i Hammer	01-A- 9			
(10) Thread Tool Grinding Fixture	01-A-10			
(11) V Block & Clamp	01-A-11			
(i2) Farallel Clamps (2)	01-A-12			
(13) Planer Jacks (2)	01-A-13			
(14) Lathe Centers (2)	01-A-14			
(15) 1-2-3 Plocks (2)	01-A-15			
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Manipulative Operations

The projects in this manual were carefully selected to give the beginning student experience in the following skills:

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	OPERATION	PROJECT	LVC
1 2	Centering stock Visual alignment of centers	(4) Bushing knockout	1.4
3	Face on centers	11	17
- 4	Rough turn to caliper dimension	n ji	11
5	Turn shoulder to scale	n H	17
6	Turn diameter to micrometer		
	dimension	n n	11
8	Finish filing	n II	11.
8	Knurling	n n	11
9	Mounting and removing chucks	(7) Bench block	20
10	Spotting and centering	T DIOCK	20
11	Drilling and reaming	m n	11
12	Turn on mandrel	tt ti	Ħ
13	True work in independent chuck	ti H	Ħ
14	Inside facing	17 99	11
15	Screw arbor work	11 11	*
16	Mount work in collets	(3) Center punch & scrib.	8
17	Turn work in 3 jaw chuck	(13) Planer jacks	47
18	Tapping work with tail center	(15) ITARICI JACKB	11
19	Cutting threads, die stock	H n	
20	Turn taper - compound rest	9 11	H
21	Facing and recessing	11 11	11
22	Taper turning - tailstock offset	(9) Babbit hammer	20
23	Cut chamfer and fillets	11 11 11	2 9
24	Cut threads with tool bit	(8) Tap wrench	24
25	Cut left hand threads	11 11 11	11
26	Turn taper with taper attach.	(14) Lathe centers	50
27	Mount tool post grinder	# #	'n
28	Grind centers	T II	11
	MILI	LING MACHINE	
20	Cut hexes and squares	/10\ ma	8. mm
30	Mill flats	(13) Planer Jacks	47
32	Roughing and squaring stock Squaring ends	(12) Parallel clamp	43
33	Milling slots with cutter	(10) mild has a manage of	
34	Line up work with indicator	(10) Thid tool grind fix.3	32
35	Mill with angular outtons	(11) "V" Block	36
35	Pace mill flat surfaces	(7) PBench block (6) Paralles	20
		(~) terrettes	17

MANIPULATIVE OPERATIONS (CONT.)

SHAPER

37 Shape work in vise 38 Shape square & to decimals 39 Shape angular work 40 Shape vee shapes 41 Shape to shoulder 62 Shape to layout	(6) Parallels 17 (15) 1-2-3 Block 53 (10) T'd tool grind. fix.32 (11) "V" Block 36
DR	ILL PRESS
43 Center drilling 44 Mounting and removing chucks 45 Drill to simple layout 46 Drill thin stock 47 Drill for tapping 48 Spot for transfer 49 Countersinking 50 Drill and reaming 51 Drill to accurate layout	(4) Screw gage 113 (7) Bench block 20 (1) Square 2 (12) Parallel clamp 43 (4) Screw gage 11 (12) Parallel clamp 43 (4) Screw gage 43 (7) Bench block 20
GR	INDER
52 Grind flat surfaces 53 Mount wheels and dress 54 Grind surface at right angles 55 Grind th'd tool with fixture 56 Grind to shoulder 57 Grind steps in vise 58 Grind angles - magnetic block	(6) Parallels 17 (10) Thid tool grind fix. 32 """ (11) "V" block 36 """ """
CO	NTOUR SAW
59 Saw to line 60 Saw to irregular layout	(2) Drill gage 5 (11) "V" block 36

MANIPULATIVE OPERATIONS (CONT.)

BENCH AND LAYOUT

1 Prepare work for layout	(4) Screw gage	1 1 n
62 Layout from drawing 63 Scribing and punching	11 11 11 17	tt M
64 Tapping work held in vise 65 Layout from sample	(2) Drill gage	5
66 File to layout - machine 67 Layout center on rounds 68 Sawing by hand	(7) Bench block (1) Square	20 2
69 Filing by hand 70 Threading with a die 71 Harden - open flame	(13) Planer jacks (3) Center punch	47 8
72 Tempering 73 Tapping to bottom 74 Layout with protractor	(9) Babbit hammer (10) T'dtool grind fix.	23 32

MACHINE SHOP

NAME	DATE	
GROUP		

9 (A)

Excellent quality in good time Can figure own set-ups
Instructed only once on new set-ups
Illing to do any job
Always working
Weeps machine and area clean
tarts and stops on time
Fas tools

7 (C)

Good quality in fair time Can set up own work Willing to do any job Does not loaf or bother others Keeps machine and area clean Has tools

8 (B)

Good quality in good time Can set up own work Willing to do any job Always working Keeps machine and area clean Starts and stops on time Has tools

6 (D)

Fair quality or poor time Has to be spoken to shout wasting Time or clean 7 7 8

Constantly needs help

t-ups

5 or less (F)

Poor quality or extra long time
Bothers others
Has to be spoken to about wasting time
or cleaning up
Does not have necessary tools
Makes poor set-ups